Waste and Waterways Lesson Pan

Investigating Marine Waste



AUSTRALIAN CURRICULUM LINKS:

Geography

- the nature and causes of the selected hazard and how the activities of people can intensify its impacts (ACHGEO22)
- the magnitude, frequency, duration, temporal spacing and effects of the hazard (ACHGEO23) [1]

Objectives:

Students will be able to:

- Achieve an understanding of the definition of marine waste
- Investigate and examine the contemporary types, causes, impacts and affected animals from marine waste
- For students who completed the extension activity: Summarise and evaluate existing the effectiveness of recycled marine plastic projects

POST & PRIOR LEARNING:

- Marine pollution to be an ongoing national and global issue
- Marine pollution to affect both marine biodiversity and the ecosystem
- ICT skills in researching and utilising the internet
- Skills in summarising geographical information

TIME REQUIRED:

70 Minutes

RESOURCES:

- Student Laptops
- · Interactive Whiteboard
- Appendix 1

TEACHING AND LEARNING STRATEGIES:



Understanding Marine Waste:

- Activating Prior Knowledge-Image
- Display Marine Pollution Image [2] on the Interactive whiteboard (Appendix 1)
- Distribute an A5 piece of paper to each student

- Directs students to list as many marine wastes as possible visible in the image and from their knowledge
 - o Allocate a time limit of 2 minutes
- Instruct students to share their answers and encourage class discussion by asking questions such as:
 - o Which waste do we see the most locally?
 - o Which waste do you think is the most common?
 - o Which waste do you think is the least common?
 - o From personal experience, have we encountered marine waste?



- Play the 'TRASH TALK: Where Does Marine Debris Come From?' YouTube video
 - o Link: https://www.youtube.com/watch?v=FN9FF7VH4ig [3]
 - o Ask students to identify where marine debris originates from

Potential answers:

- Dumping/littering
- Waterways
- Wind transports
- Improper or careless waste disposal

Marine Plastic Pollution Infographic

- Direct students to research and create an infographic with the following information:
 - o Define marine waste
 - o Types of marine waste
 - o Causes of marine waste
 - o Impacts of marine waste
 - o Affected animal species from marine waste
- Instruct students to complete to use one of the following infographic creation platforms:
 - o Canva https://www.canva.com/create/infographics/ [4]
 - o Pickochart https://piktochart.com/formats/infographics/ [5]
 - o Venngage https://venngage.com/ [6]
- The teacher can provide the following links to support lower achieving learners in their research:
 - o Marine Waste definition
 - https://oceanservice.noaa.gov/facts/marinedebris.html#:~:text=Marine%20debris%20is%20defined%20as,Earth%20immune%20to%20this%20problem. [7]
 - o Types of Marine Waste
 - https://www.environment.gov.au/marine/marine-pollution/marine-debris [8]

3 Conclusion Poster Viewing (15 Minutes)

- Instruct students to share their infographics with the class by one of the following methods:
 - Upload to the digital learning platform and the teacher displays student's work on the interactive whiteboard
 - Students connect their laptop to the interactive whiteboard with HDMI, wirelessly or via USB
- Direct students to share their findings to the class and to share their learning experiences
 - Potential questions to ask:
 - o "What was the most difficult aspect of this project?"
 - o "What was the least difficult aspect of this project?"
 - o "What did you enjoy the most in this project?"
 - o "What did you least the most in this project?"
 - o "What was the most interesting piece of information you found during your investigation?"

REFERENCES

- Australian Curriculum [Internet]. Sydney NSW: Australian Curriculum; 2020. Geography; 2020 [cited 2020 Nov 7].
 Available from: https://www.australiancurriculum.edu.au/senior-secondary-curriculum/humanities-and-social-sciences/geography/?unit=Unit+1%3A+Natural+and+ecological+hazards
- 2. [Internet]. 2020 [cited 7 November 2020]. Available from: https://www.simsrecycling.com/2019/05/28/marine-plastic-litter-and-recent-actions-taken-under-the-basel-convention/
- 3. usoceangov. TRASH TALK: Where Does Marine Debris Come From? [Internet]. 2015 [cited 7 November 2020]. Available from: https://www.youtube.com/watch?v=FN9FF7VH4ig
- 4. Canva [Internet]. Canva. 2020 [cited 7 November 2020]. Available from: https://www.canva.com/create/infographics/
- 5. Piktochart [Internet]. Piktochart. 2020 [cited 7 November 2020]. Available from: https://piktochart.com/formats/infographics/
- 6. Venngage [Internet]. Venngage. 2020 [cited 7 November 2020]. Available from: https://venngage.com/
- 7. What is marine debris? [Internet]. Oceanservice.noaa.gov. 2020 [cited 7 November 2020]. Available from: https://oceanservice.noaa.gov/facts/marinedebris.html#:~:text=Marine%20debris%20is%20defined%20as,Earth%20immune%20to%20this%20problem
- 8. Marine debris including plastic pollution [Internet]. Department of Agriculture, Water and the Environment. 2020 [cited 7 November 2020]. Available from: https://www.environment.gov.au/marine/marine-pollution/marine-debris
- 9. What Causes Marine Litter? [Internet]. Marine Litter Solutions. 2020 [cited 7 November 2020]. Available from: https://www.marinelittersolutions.com/about-marine-litter/what-causes-marine-litter/
- 10. Ocean Plastic Pollution the facts and what you can do [Internet]. Australian Marine Conservation Society. 2020 [cited 7 November 2020]. Available from: https://www.marineconservation.org.au/ocean-plastic-pollution/
- 11. Our Plastic Problem: Plastics in Marine Life and Beyond [Internet]. Triplepundit.com. 2020 [cited 7 November 2020]. Available from: https://www.triplepundit.com/story/2018/our-plastic-problem-plastics-marine-life-and-beyond/11841
- 12. Impacts of plastic debris on Australian marine wildlife [Internet]. Department of Agriculture, Water and the Environment. 2020 [cited 7 November 2020]. Available from: https://www.environment.gov.au/marine/publications/

Created by: Gloria Zuo