

# Eco-Schools Bronze Award Criteria Checklist

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## General Criteria

- The School is **registered** with Eco-Schools Australia, up to date with **annual subscription** & has provided all requested “Baseline” **reporting** data
- The School keeps a **portfolio of evidence** of Eco-Schools activities and projects completed (Eco-Schools Portfolio)
- The School completes the relevant **online application form** with supporting documents from their Eco-Schools Portfolio

## Eco-committee

- The school has an **Eco-Committee** that meets at least **once a term**, and **members** include:
  - Pupils
  - Teachers
- Minutes** are kept of meetings and **progress reported** back to class

## Environmental Review

- The Eco-Committee has completed an **Environmental Review** of the school against their **chosen** Eco-Schools themes
- Results of the review have been recorded and discussed by the Eco-Committee to generate project ideas.

## Action Plan (work on themes)

- The Eco-Committee has produced a **basic Action Plan**, influenced by the Environmental Review, covering **1+ Eco-Schools theme**.
- The action plan details **timescales, targets** and **who** is responsible
- The Eco-Committee can identify **progress** towards achieving elements of the Action Plan

## Monitor & Evaluate

- School has submitted **baseline data** as required by Eco-Schools Australia
- The Eco-Committee collects **evidence** of completed Eco-Schools activities & action projects into their Eco-Schools Portfolio e.g. samples of work, before and after photos, data collection

## Curriculum Links

- The school can demonstrate that Eco-Schools themes are **explored** within curriculum work

## Inform & Involve

- The school has a prominent, designated **notice board**, detailing Eco-Schools activities

## Eco-code

- The Eco-Committee has started to **collect ideas** for an Eco-Code for the school