

Litter and Waste Lesson



years
3 and 4

AUSTRALIAN CURRICULUM LINKS

Year 3

Visual Arts – Present artworks and describe how they have used visual conventions to represent their ideas (ACAVAM112)

Year 4

- **Humanities and Social Sciences** – The importance of environments, including natural vegetation, to animals and people (ACHASSK088)
- **Humanities and Social Sciences** – The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)

Objectives

Students will be able to:

- Understand the importance of reducing litter and waste
- Outline strategies to reduce, reuse and recycle
- Create a craft project from re-used material

TEACHING AND LEARNING STRATEGIES

1

Introduction: Watch the *No Litter Generation* film at: <https://worldschildrensprize.org/videoonlittergeneration> (2:27 minutes). Discuss the film with the class. Questions could include:

- What is the main message in the film?
- How does the audience feel after watching it? How does the film achieve this?
- What are some negative effects of littering shown in the film?
- How can we help reduce litter?

2

Student brainstorming task: Discuss *Reduce, Reuse and Recycle* as a way of reducing waste and litter. Ask the students to write down ways in which people could Reduce, Reuse and Recycle. Students share their answers with the class.

Answers may include:

- **Reduce** – Buy products with less/no packaging, avoid single-use containers and plastic bags, reduce use of disposable products, start a vegetable garden
- **Reuse** – Use reusable bottles and food containers, repair broken items rather than buying a new one, use reusable bags, hold a garage sale or sell unwanted items online or donate these to a charity
- **Recycle** – Put all allowed materials into the recycling bin (eg paper, cardboard, hard plastics) recycle plastic bags at specialised plastic bag recycling points (often found at your local supermarket), recycle mobile phones and e-waste through specialised services, avoid buying non-recyclable material

As an extension activity, students can conduct internet research to determine which materials are allowed in their council-provided recycling bin and create a poster promoting recycling and informing people about which materials are permitted.

3

Student arts/craft task: Ask students to brainstorm ways in which a jam jar could be re-used. (*Answers may include pen holder, flower vase, coin holder etc.*) Ask students to bring in clean, empty jars or any other clean, used container, as well as spare arts/ crafts materials already at home such as ribbon, stickers, glitter, old magazines etc. Students decorate their jar to turn it into a pen holder banning single-use bottles etc. or vase etc. Encourage students to think about how other items at home can be re-used.

