

Eco-Schools Case Study

Name of the School:	Moerlina School		
City/ State/ Territory	Mount Claremont / Perth / WA	Project Title:	Litter Legends
Eco-Coordinator's name:	Dell Doherty	Project Completion Date:	End of 2021
Age group of participating students	5-12	Current Award Level:	

Eco-Schools Theme: Please tick relevant boxes

<input type="checkbox"/> Biodiversity	<input checked="" type="checkbox"/> Litter & Waste
<input type="checkbox"/> Energy & Climate	<input type="checkbox"/> Waste & Waterways
<input type="checkbox"/> Fair Go	<input type="checkbox"/> Water
<input type="checkbox"/> Healthy lifestyles	

Guidance Notes:

- Please type in the boxes below. The boxes will expand automatically with the text when entered.
- You are more than welcome to separate your projects out into different case studies or cover a variety of projects within the one template.

PROJECT BACKGROUND

- **Why did you decide to undertake this project?** (I.e. was it a particular issue in school or part of a larger campaign)
- **What aims did you have starting out?**

We undertook this project as we value sustainability at our school and wanted to walk the walk and talk the talk. This project keeps us moving forward towards our sustainable goals to reduce waste, reuse what we can and do better all round for our environment.

Our aims starting out were to reduce our soft plastics use and ensure the correct bins were being used and implement a Bokashi for our food waste.

ACTION

- How was the project delivered?
- Was the project topic integrated into the curriculum? If so, please describe how.

The project is being delivered in a step by step way where we identify our problem areas, set goals and monitor our progress against the goals. It is being integrated into the curriculum in writing tasks, and through targeted Sustainability lessons.

STUDENT LEADERSHIP

- How did you get the students involved? How did they have ownership?

Students are part of the Eco-Team, they help with the waste audits and ongoing monitoring of correct use of bins and are responsible for Bokashi waste system, with teacher support.

FUNDING

- Did you receive funding for the project?

We are receiving the litter legends grant.

PROJECT SUPPORT

- Did you receive any support from parents, staff or outside agencies in regard to the project?

KAB.

Parents are on our Eco-Committee

CHALLENGES

- Did you have to overcome any challenges to make the project succeed?

Time constraints of teachers to be able to meet deadlines, getting timely buy in from the community to be part of the project.

RESULTS

- **How have the students benefitted from the project?** (e.g., knowledge gained, skills learnt, an improvement in behaviour, attainment, or attendance?)
- **Have there been any other benefits for the school as a result of the project?** (e.g., reduced costs, cleaner school, etc). **Please include any figures and analysis if appropriate**

Students are more aware of what they are doing with their rubbish and what problems can arise from contamination of rubbish. We have reduced the amount of bins we need across the school and have educated our cleaners and the Day Care that shares our premises on how to better dispose of their rubbish. As part of this project we were also able to inform the council that their website gave incorrect information and we pivotal in improving this.

IMPACT

- **How did you measure and monitor the impact of the project?**

Through sharing our results via a Eco Newsletter and anecdotal evidence of not needing as many bins.

EDUCATIONAL RESOURCES

- **Have you used any Eco-Schools educational resources?** (If yes, indicate which ones)

In the process of using the lesson plans.

LESSONS LEARNED

- **What advice would you give to schools that want to follow in your footsteps?**

It is worthwhile, but you need to set up your Eco-Committee early in the process.

NEXT STEPS

- **Has this project inspired or driven other Eco-Schools ideas? What is the school working on next?**

The school will be working on other sustainable goals such as fundraising for charities and Energy Efficiency.

EXTERNAL SUPPORT

- Has your school received any local council support with regards to the Eco-Schools Program?

Not at this stage.

Pictures attached of new bin signage led by children.



Please return your completed case study and attach 1-2 photos to marina@kab.org.au

We will publish it on the Eco-Schools website and newsletter, as well as showcasing your school on our social media channels!

www.eco-schools.org.au

Thank you!