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| --- | --- | --- | --- | --- | --- |
| **Reportage Video** | Reportage Videos are similar to mini-documentaries. They are based on news, events, history, facts, etc., and use elements of direct observation, research, interviews and documentation. | | | | |
| **Age Category** | 11-14 | 15-18 | | | 19-21 |
| **Name of Student Author(s)** |  | | | | |
| **Age of the oldest author on National Competition submission day** |  | | | | |
| **Name of School** |  | | | | |
| **Title of the submission (must be within 140 characters)** |  | | | | |
| **Please provide link to the video** |  | | | | |
| **Is the video max. 3 minutes? (This does not include credit roll)** | Yes | | No | | |
| **Is the format of the video compatible with YouTube?** | Yes | | No | | |
| **Is the title within 140 characters?** | Yes | | No | | |
| **Is the submission focused on a real and current local issue?** | Yes | | No | | |
| **Does the video include possible solutions to the issue, not just the problem?** | Yes | | No | | |
| **Is the video made of at least 70% of the student's own original video footages, photos and audio?** | Yes | | No | | |
| **Are the sources used in the video cited in the credit roll or in a bibliography in MLA format under the video?** | Yes | | No | | |
| **Where has the submission been disseminated? (please provide link to it)** | Personal Sphere (FB. IG, Twitter etc.) | |  | | |
| School community (school newspaper, website, poster, flyer etc.) | |  | | |
| Keep Australia Beautiful (website, social media) | |  | | |
| Other | |  | | |
| **If ‘other’ was chosen, please specify.** |  | | | | |
| **Are pictures of the Community Action Day (CAD) attached?** | Yes | | | We have not held a CAD yet; we will send at least two pictures when we do. | |
| **Which Sustainable Development Goal is the submission linked to?** | Goal 1 - No Poverty  Goal 2 - Zero Hunger  Goal 3 - Good Health and Well-Being  Goal 4 - Quality Education  Goal 5 - Gender Equality  Goal 6 - Clean Water and Sanitation  Goal 7 - Affordable and Clean Energy  Goal 8 - Decent Work and Economic Growth  Goal 9 - Industry, Innovation and Infrastructure  Goal 10 - Reduced Inequalities  Goal 11 - Sustainable Cities and Communities  Goal 12 - Responsible Consumption and Production  Goal 13 - Climate Action  Goal 14 - Life below Water  Goal 15 - Life on Land  Goal 16 - Peace, Justice and Strong Institutions  Goal 17 - Partnerships for the Goals | | | | |
| **Students’ explanation of how the submission addresses the link(s) between the topic and the chosen Goal(s)** |  | | | | |
| **Comments/ suggestions/ feedback** |  | | | | |

*Please make sure you answer yes to all questions and do not leave any question unanswered or your entry may be deemed invalid. If you are unsure, contact marina@kab.org.au*