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| **Single Photo reportage** | The purpose of the Single Photo Reportage photo is to tell a story through a photograph that truthfully and accurately capture the reality of a situation, event or issue. The photograph should be candid, i.e., not posed or manipulated. An environmental lens or perspective is required. | | | |
| **Age Category** | 11-14 | 15-18 | | 19-21 |
| **Name of Student Author(s)** |  | | | |
| **Age of the oldest author on National Competition submission day** |  | | | |
| **Name of School** |  | | | |
| **Title of the submission (must be within 140 characters)** |  | | | |
| **Have you attached the original photo to the submission email with this entry form?** | Yes | | No | |
| **Is the title within 140 characters?** | Yes | | No | |
| **Does the photo have a description of max. 100 words and a caption of max. 20 words? OR only a description of max. 120 words?** | Yes | | No | |
| **Is the photo a fair and truthful representation of reality and the subject and/or scene has not been manipulated or altered?** | Yes | | No | |
| **Does the photo and/or description/caption include relevant and feasible solutions to the environmental issue presented in the photo?** | Yes | | No | |
| **Are the sources used in the description and/or caption cited in footnotes?** | Yes | | No | |
| **Is the original photo attached separately digitally as .jpg or .png format with a resolution of not less than 150-300 dpi?** | Yes | | No | |
| **Where has the submission been disseminated? (please provide link to it)** | Personal Sphere (FB. IG, Twitter etc.) | |  | |
| School community (school newspaper, website, poster, flyer etc.) | |  | |
| Keep Australia Beautiful (website, social media) | |  | |
| Other | |  | |
| **If other was chosen above, please specify** |  | | | |
| **Are pictures of the Community Action Day (CAD) attached?** | Yes | | We have not held a CAD yet; we will send at least two pictures when we do. | |
| **Which Sustainable Development Goal is the submission linked to?** | Goal 1 - No Poverty  Goal 2 - Zero Hunger  Goal 3 - Good Health and Well-Being  Goal 4 - Quality Education  Goal 5 - Gender Equality  Goal 6 - Clean Water and Sanitation  Goal 7 - Affordable and Clean Energy  Goal 8 - Decent Work and Economic Growth  Goal 9 - Industry, Innovation and Infrastructure  Goal 10 - Reduced Inequalities  Goal 11 - Sustainable Cities and Communities  Goal 12 - Responsible Consumption and Production  Goal 13 - Climate Action  Goal 14 - Life below Water  Goal 15 - Life on Land  Goal 16 - Peace, Justice and Strong Institutions  Goal 17 - Partnerships for the Goals | | | |
| **Student(s)’ explanation of how the submission addresses the link(s) between the topic and the chosen Goal(s)** |  | | | |
| **Comments/ suggestions/ feedback** |  | | | |

*Please make sure you answer yes to all questions and do not leave any question unanswered or your entry may be deemed invalid. If you are unsure, contact marina@kab.org.au*