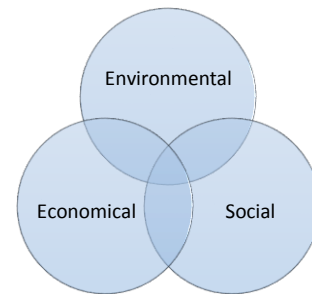


## Eco-Schools Teaching Ideas

### Fair Go: Global Citizens for Social Justice

#### Is it fair?







Students use the question “is it fair?” to explore the *social*, *economic* and *environmental* factors that shape the society we live in.



#### Activity Idea

In groups, pairs or alone, explore one of the images below in the context of fairness. Simplify the terminology or use symbols where necessary.

Examples of imagery you could use and some prompts. Click on the photo to download it.

		
<p><b>Homeless</b> Homelessness, shelter, employment, health, community, family, survival</p>	<p><b>The Beekeeper</b> What are they doing? How did they learn how to do it? Pollination, ecosystems, skills, food production – small scale and industrial scale</p>	<p><b>E-Waste</b> Technology, communication, globalisation, resources, disposal, recycling, product life-cycle, mass production, closing the loop, heavy metals</p>
		
<p><b>Lamb</b> Animal trade, food import and export, animal welfare, consumption, carbon emissions, transport, meat-based diets</p>	<p><b>Litter</b> Sources of litter, impact on people and animals and habitats, packaging, financial cost of litter, consumerism, community action</p>	<p><b>Herbicide</b> Food choice, food miles, seasonality, chemical V organic farming, supply chain, fair trade</p>

Stick the chosen image on the board or in the middle of a large sheet of paper, with space around the edge for writing.

Write the words “economic”, “social”, and “environmental” around the edge of the picture as prompts.

Use the image to stimulate a discussion about fairness. Encourage students to annotate around the image with comments, thoughts, and questions. They might take each element of sustainability in turn and ask “is this fair” in relation to each of the 3 realms or is there an imbalance? What’s the cost? What’s the benefit? Does anyone profit? Does anyone suffer?



Use the notes from activity 1 to develop a text of your choice. This could be something artistic like a poem or something factual like a multi-modal presentation, poster, slide show, documentary or report.

### **Australian Curriculum Links**

The activity supports the Cross Curriculum Priority of [Sustainability](#) and Humanities & Social Sciences, especially Civics and Citizenship skills. For example Civics & Citizenship, Skills (Year 3 & 4), Questioning and research: “Pose questions about the society in which they live” ([ACHCS004](#)) and Problem solving and decision making: “Interact with others with respect, share views and recognise there are different points of view” ([ACHCS007](#)).

The activities could be extended to wider range of year groups and to cover a range of English and The Arts skills too, by setting students further research, presentation and performance tasks.