

Eco-Schools Silver Award Criteria Checklist

Please log in to your account on the Eco-Schools website to submit your award application, then send a confirmation email to marina@kab.org.au.

General Criteria

- The School is **registered** with Eco-Schools Australia, up to date with **annual subscription** & has provided all requested “Baseline” **reporting** data
- The School keeps a **portfolio of evidence** of Eco-Schools activities and projects completed (Eco-Schools Portfolio, to be submitted with this checklist)
- The School completes the relevant **online application form** with supporting documents from their Eco-Schools Portfolio

1. Eco-committee

- The school has an **Eco-Committee** that meets at least **once a term**, and **members** include:
 - Pupils
 - Teachers
 - Parent/governor representative
- Minutes** are kept of meetings and **progress reported** back to class
- Pupils share **responsibility** with adults for running the committee, e.g. chairing, voting, taking minutes. (At teachers’ discretion, based on age and ability of pupils involved.)

2. Environmental Review

- The Eco-Committee completes an **Environmental Review** of the school at least **once a year** against their **chosen** Eco-Schools **themes**.

- Results of the review have been **recorded**, discussed by the Eco-Committee and **communicated** with the whole school to generate project ideas (you will need to upload a copy of your Environmental Review when you lodge the application).

3. Action Plan (work on themes)

- The Eco-Committee has produced a **detailed Action Plan**, influenced by the Environmental Review, covering **2+ Eco-Schools themes**.
- The action plan details **timescales, targets and measures**, and **who** is responsible (you will need to upload a copy of your Action Plan when you lodge the application).
- Action Plan updates and other evidence in the Eco-Schools portfolio show **achievements** against at least **2 Eco-Schools themes**

4. Monitor & Evaluate

- School has submitted **baseline and follow-up data** as required by Eco-Schools Australia
- The Eco-Committee collects **evidence** of completed Eco-Schools activities & action projects into their Eco-Schools Portfolio e.g samples of work, before and after photos, data collection
- The Eco-Committee can **evaluate impacts** of Eco-Schools action projects by reflecting on information they have collected

5. Curriculum Links

- The school can demonstrate that Eco-Schools themes are **explored** in at least **three** curriculum areas by **most year groups**
- Aspects of Eco-Schools activities such as Environmental Review, Monitoring & Evaluation and Informing & Involving, are **integrated** into a range of subjects across the curriculum for at least **one year group**.

6. Inform & Involve

- The school has a prominent, designated **notice board**, detailing Eco-Schools activities (you will need to upload a photo of your notice board when you lodge the application).
- Details of Eco-Schools activities are put on the School's **web site** (if the school has one)
- The Eco-Committee regularly communicates Eco-Schools activities to the **whole school** (eg. via assemblies) and to the **wider community** (e.g. via the school newsletter & website.)

7. Eco-code

- The school has **agreed, adopted and displayed** their Eco-Code (you will need to share it when you lodge the application)
- The Eco Code is **reviewed** by the whole school every year to make sure it remains **relevant**

